

SC Annual School Report Card Summary

Cannons Elementary Spartanburg 3

Grades: PK-5 Enrollment: 313

Principal: Karen Grimm

Superintendent: Dr. James O. Ray Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

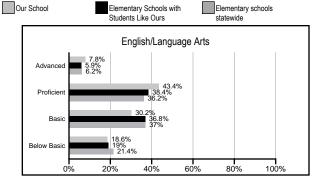
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	Below Average	Silver	Met	N/A

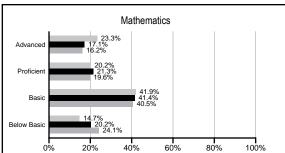
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

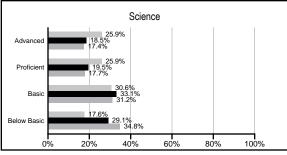
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	12	63	12	1

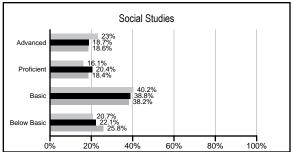
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE



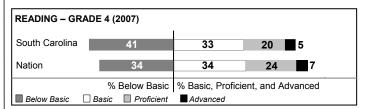


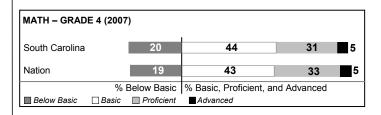


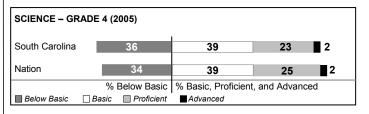


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Cannons Elementary [Spartanburg 3] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=313)				
Retention rate	0.7%	Down from 2.4%	2.3%	2.3%
Attendance rate	97.1%	Down from 97.2%	96.3%	96.3%
Eligible for gifted and talented	12.3%	Down from 12.7%	12.1%	10.4%
With disabilities other than speech	15.8%	Up from 13.7%	8.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 75.0%	56.4%	56.7%
Continuing contract teachers	69.2%	Down from 83.3%	79.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Down from 90.9%	87.7%	86.4%
Teacher attendance rate	96.1%	Down from 97.1%	95.2%	94.9%
Average teacher salary	\$50,242	Down 4.3%	\$45,292	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.1 to 1	18.8 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 93.7%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$11,293	Down 3.3%	\$6,606	\$7,052
Percent of expenditures for instruction*	64.5%	Down from 69.2%	68.9%	69.1%
Percent of expenditures for teacher salaries*	62.0%	Down from 62.1%	65.3%	64.2%
% of AYP objectives met	92.3%		88.2%	85.7%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	61	44
Percent satisfied with learning environment	100.0%	98.4%	93.0%
Percent satisfied with social and physical environment	100.0%	96.7%	95.5%
Percent satisfied with school-home relations	100.0%	100.0%	84.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for this year at Cannons was "Our Journey Will Be Great in 07 and 08!" We did indeed have a great journey as we traveled through the year with rich learning experiences for our teachers, students, and community. Cannons Elementary was recognized by the Education Oversight Committee for the fourth consecutive year for closing the achievement gap among students of different ethnic, racial, and economic backgrounds. The faculty, staff, students, parents, and community worked together, focusing on student-centered instruction, positive school citizenship, healthy choices for living, and arts enrichment.

A focus on analyzing and using test data provided by the Measures of Academic Progress (MAP) assessment allowed us to provide individualized instruction to each student. Combining a variety of assessment tools such as MAP, portfolio assessments, and teacher created formative assessments made it possible to review each student's strengths and build challenging and differentiated instruction.

A strong partnership with the Spartanburg Arts Council allowed us to continue to provide a rich curriculum and foster community involvement. Thanks to our grant from the Arts Partnership of Greater Spartanburg, high quality, professional art was on display throughout the year. We hosted six different artist exhibits and eleven "Evening with the Arts" programs. Events included music and dramatic performances along with our wonderful student presentations.

Students, teachers, and parents practiced making healthy choices for living. The partnership with Zest Quest continued to strengthen our school emphasis on making healthy choices. Intramurals, Running Club, and Walking Club were offered each morning before school. We hosted a Health and Safety night with support from many service organizations in the community.

The School Improvement Council, PTO, parents, and community continue to enhance learning at Cannons Elementary with their involvement and support. Students enjoy the many benefits as volunteers come to read, provide incentives, and join us in recognizing student achievement in academics, physical fitness, character development, and the arts.

Indeed, our journey in 2007-2008 was artful, educational, and enjoyable thanks to our supportive school community. This support helps create an environment where each student excels.

Respectfully,

Karen Grimm, Principal Warren Snead, School Improvement Council Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.